

DEPARTMENT OF HISTORY AND ARCHAEOLOGY  
CHAUDHARY DEVI LAL UNIVERSITY, SIRSA  
COURSE CURRICULUM

FOR  
MASTER OF ARTS (HISTORY)  
(2-YEAR COURSE)

Scheme of Examination and Syllabus

(As per Choice Based Credit System w.e.f. the academic year 2017-2018)

The entire degree/Programme of M.A. History will be of two years consisting of four semesters.

The scheme of Examination and Syllabus of 2<sup>nd</sup> semester is as under:-

M.A. 2 YEAR 2<sup>nd</sup> SEMESTER

Core Course(s)							
Course Code	Nomenclature	Type of Course	Marks			Exam. Hrs.	Credits
			Int. Assess./ Evaluation	End Term Exam.	Total		
HIS-C-221	Ancient Societies-II (Core)	Core	30	70	100	3Hrs.	4
HIS-C-222	History of Haryana (Mughals to 1947) (Core)	Core	30	70	100	3Hrs.	4
HIS-C-223	State in India (Mughals to Modern Times) (Core)	Core	30	70	100	3Hrs.	4
HIS-E-221	Medieval Societies (Islamic and Europe) (Elective)	Elective	30	70	100	3Hrs.	4
HIS-E-222	Modern World (Political Trends) (Elective)	Choose any three of them	30	70	100	3Hrs.	4
HIS-E-223	Science & Tech. in Colonial India (Elective)		30	70	100	3Hrs.	4
HIS-E-224	Women in Indian History (Elective)		30	70	100	3Hrs.	4
HIS-E-225	History of Ideas (Elective)		30	70	100	3Hrs.	4
HIS-E-226	History of China and Japan 1800-1965 (Elective)		30	70	100	3Hrs.	4
Open Elective Course (For the students of other departments)							
Course Code	Course Title	Type of Course	Marks			Exam. Hrs.	Credits
			Int. Assess./ Evaluation	End Term Exam.	Total		
HIS-OE-02	History of Architecture of India	OE	30	70	100	3Hrs.	4

**SEMESTER-II**  
**Paper: Ancient Societies-II**  
**Paper Code: HIS-C-221**

Max.Marks : 100  
End Term Exam :70  
Internal Assessment/Evaluation : 30  
Time: 3 Hrs. (For End Term Exam)

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**Unit – I**

**Iron Age Cultures in India:**

- a) The beginning of Iron Age in India : Problems and Issues
- b) Megalithic Culture of India : Origin, Distribution, Typology and Material Culture.
- c) Painted Grey Ware Culture : Distribution, Material remains.
- d) Second Urbanization.

**Unit – II**

**Iron Age Culture in Greece:**

- a) Early Civilization in the Aegean
- b) Greek City States (Athens and Sparta): Political, Social and Economic Life, Greeco-Persian Wars, Peloponnesian Wars.
- c) The Athenian Empire, Athenian Democracy, Contribution of Greek Civilization.

**Iron Age Culture in Rome:**

- a) Roman Republic and Empire : Social and Economic Life
- b) Science & Technology
- c) Decline of Rome
- d) Contribution of Roman Civilization

**Unit – III**

**Indian State and Society (Vedic Times to Gupta Period):**

- a) The Vedic Age: Society, State Structure, Economy, Religion.
- b) The Age of Reason and Revolt : Jainism and Buddhism
- c) Agrarian Empires (Mauryan and Gupta): Society and Economy.

**Unit IV**

**Indian State and Society in Post Gupta Period:**

- a) Urban Decay in India
- b) Decline of Trade
- c) Origin and Development of Feudalism in India
- d) Nature of Indian Feudalism



## SUGGESTED READINGS

- Camp, John M. *Ancient Greece: From Prehistoric to Hellenistic Times*, Yale University Press, 1996.
- Goyal, Shriram, *Vishva ki Prachin Sabhyatayen*, Vishwavidyalaya Prakashan, Varanasi, 1994.
- Gupta, P.L. *The Imperial Guptas: Cultural History*, Varanasi Vishwavidyalaya Prakashan, 1979.
- Jha, D.N. *Studies in Early Indian Economic History*, Anupma Publication, 1980.
- Korovkin, F. (Tr. by Bhatt, B.P.) *Prachin Vishva Itihas ka Paricheya*, Peoples Publishing House, New Delhi, 1982.
- Kosambi, D.D. *An Introduction to the Study of Indian History*, Popular Prakashan Pvt. Ltd., New Delhi, 2009 (reprint)
- Majumdar, R.C. *The Vedic Age of History and Culture of the Indian People*, Bhartiya Vidya Bhawan, 1996.
- Mortimer, C. *The Fall of Rome : Can it be Explained?*, Holt, Rinehart and Winston, 1963.
- Pathak, S.M. *Vishva Ki Prachin Sabhyataon ka Itihas*, Bihar Hindi Granth Academy, Patna, 1986.
- Ray, U. *Vishva Sabhyataon ka Itihas*, Lok Bharti, Allahabad, 1922.
- Runnels, Curtis and M.Priscila, *Greece Before History, An Archaeological Companion and Guide*, Stanford University Press, 2001.
- Sharma, R.S. *Indian Feudalism*, Macmillian India Ltd., New Delhi, 2005 (Hindi also)
- Sirear, D.C., *Land System and Feudalism in Ancient India*, India Centre of Advance Study in Anceitn Indian History and Culture, 1966.
- Swain, James E. *A History of World Civilization*, Eurasia Publishing, House, New Delhi, 1984 (5th Edn. reprint)
- Thakur, V.K. *Urbanization in Ancient India*, Abhinav Publications, New Delhi, 1981.
- Thapar, Romila, *History of India*, Vol. I, Penguin Press, 1990.
- Rhys, T.S. *Buddhism : Its History and Literature*, New York, 1989.
- Gupta Samrajya*, Varanasi Vishwavidyalaya Prakashan, 1979.
- Tripathi, Vibha, *The Painted Grey Ware : An Iron Age Culture of Northern India*, Concept Publishing Company, Delhi, 1976.



**Paper- : History of Haryana (Mughals to 1947)**  
**Paper Code: HIS-C-222**

Max.Marks : 100  
End Term Exam :70  
Internal Assessment/Evaluation : 30  
Time: 3 Hrs. (For End Term Exam)

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**Note-2:** For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

**UNIT-I**

**Mughal Period:**

- a) First and Second Battle of Panipat, Hemu's Life & Achievements
- b) Revolt of Satnamis
- c) Paragana Administration
- d) Economy – Land Revenue System
- e) Irrigation System f) Bhakti and Sufi Movements

**UNIT-II**

**Politico-Religious Developments:**

- a) Marathas Incursion
- b) George Thomas
- c) Sikh Intrusion
- d) Arya Samaj
- e) Sanatan Dharma Sabha f) Development of Education and Literature

**UNIT-III**

**Political Movements:**

- a) Revolt of 1857 : Causes, events, nature & effects
- b) Rise of Nationalism
- c) Political Condition (1885-1919)
- d) Unionist Party and Sir Chhotu Ram

**UNIT-IV**

**Gandhian Movements:**

- a) Non-Cooperation
- b) Civil Disobedience
- c) Quit India Movement
- d) Praja Mandal Movement



### SUGGESTED READINGS:

- Ashraf, K.M., *Life and Conditions of the People of Hindustan*, Pearl Publication, Calcutta, 1983.
- Datta, Nonica, *Formation of an Identity : A Social History of Jats*, Oxford University Press, New York, 1999.
- Gupta, H.R., *The Marathas and Battle of Panipat*, New Delhi, 1989
- Irfan, Habib, *Cambridge Economic History of India*, Cambridge University Press, Cambridge, 1982.
- Jagdish, Chander , *Freedom Struggle in Haryana*, Vishal Publication, Kurukshetra, 1982.
- Kenneth, W. Jones, *Arya Dharam*, Manohar Book Service, New Delhi, 1976.
- Mittal, S.C. *Haryana : A Historical Perspective*, New Delhi, 1986.
- Pardaman Singh & S.P. Shukla (ed.), *Freedom Struggle in Haryana and the Congress, 1885-1985*, Published by Haryana Pradesh Congress (I) Committee, 1985.
- Phadke, H.A., *Haryana : Ancient and Medieval*, Harman Publication, Delhi, 1990.
- Prem Chaudhary, *Punjab Politics: The Role of Sir Chhotu Ram*, Vikas Publishing House, New Delhi, 1985.
- Ranjeet Singh, *Haryana ke Arya Samaj ka Itihas, Rohtak, 1996 (in Hindi)*
- Shukla, S.P., . *India's Freedom Struggle and Role of Haryana*, Criterion Publication, 1985.
- Verma, D.C., *Sir Chhotu Ram : His Life and Times*, Sterling Publication, New Delhi, 1981.
- Yadav, K.C., *Rao Tula Ram and Revolt of 1857*,



**Paper: State in India (Mughals to Modern Times)**

**Paper Code: HIS-C-223**

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

**Note-1:** The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

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**Unit – I**

**The Mughal State:**

- a) Nature of Mughal State
- b) Central Administrative
- c) Provincial Administrative

**Unit - II**

**Administrative Institutions:**

- a) Jagirdari System
- b) Mansabdari System
- c) Zamindari System

**Unit – III**

**Colonial State:**

- a) Political Economy
- b) State Apparatus
- c) Instruments of Legitimization

**Unit IV**

**Independent India:**

- a) Constitutional Continuity
- b) Constitutional Change
- c) Visions of Modern Indian State : Nationalist, Communalist, Communist.

**SUGGESTED READINGS**

Alam, Muzaffer & Subramanayam, Sanjay (ed.) *The Mughal State*, Oxford, 2000,

*The Crisis of Empire in Mughal North India*, Awadh & Punjab.

Anderson, Perry *Lieages of the Absolutist State*.

Athar, M. Ali, *The Mughal Nobility under Aurangzeb*, Asia Publishing House, Bombay, 1966

Banerjee S.N. *A Nation in Making*, Rupa Publications India; First edition (15 April 2016)

Chandra Satish, *Parties and Politics at the Mughal Court (1707-1747AD)*

Day, U.N. *The Mughal Government*, Munshiram Manoharlal, New Delhi, 1994  
Dodwell, H.H. (ed.) *Cambridge History of India*, Vol. V and VI, Oxford University Press, 1990  
Douglas, Strensand, *The Formation of the Mughal Empire*, Oxford University Press, 1989  
Emerson, Rupert, *From Empire to Nation : The Rise of Self- Assertions of Asian and African People*, Harvard University Press, 2013  
Habib, Irfan *Madhyakaleen Bharat. Vol. I to VIII*, Rajkamal prakashan, Delhi, 2003  
Hobsbawm, E.J. *Nation and Nationalism*, Cambridge, 1970.  
Joll, James, *Origin of the first World War*, Longman, 1984.  
Louis, I. Snyder *The Meaning of the Nationalism*, Routledge, 1999  
Philips, C.H. *The East India Company, 1784-1834*, Manchester University Press, 1961  
Qureshi, I.H. *The Administration of the Mughal Empire*, Karachi, 1966  
Richards, J.F. *Kingship and Authority in South Asia (Modison-1978)*  
Saran, P. *Provincial Govt. of the Mughals*, Sunita Publications, 1988  
Sutherland, L. *East India Company and the State*, Penguin Books, 1952.  
Verma, H.C. *Madhyakaleen Bharat, vols. 1 & 2. Hindi Madhyam Karyanvaya Nideshalaya University of Delhi*, 1983



**Paper: Medieval Societies (Islamic and Europe)**  
**Paper Code: HIS-E-221**

Max.Marks : 100  
End Term Exam :70  
Internal Assessment/Evaluation : 30  
Time: 3 Hrs. (For End Term Exam)

**Note-1:** The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

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**Unit – I**

**Islamic : Political:**

- a) Rise of Islam : Socio-Political Background and Rise of Prophet Muhammad, His Life and Teachings.
- b) Evolution of Islamic State : Medina to Caliphate
- c) Evolution of Islamic State : Umayyad to Abbasid

**Unit - II**

**Islamic : Social, Economic and Cultural**

- a) Society under the Caliphate
- b) Economy under the Caliphate
- c) Contribution of Arab Civilization.

**Unit – III**

**Europe: Political Structures:**

- a) Transition from Ancient to Medieval Society
- b) State and Church, Church and Society
- c) Feudalism : Manorial System, Serfdom

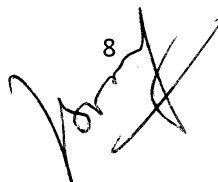
**Unit IV**

**Europe : Economic, Religious, Cultural Salients:**

- a) Trade and Commerce
- b) Technology
- c) Protestantism – Reformation
- d) Renaissance

**SUGGESTED READINGS**

- Anderson, P. *Passage from Antiquity to Feudalism*, New Left Books, London, 1996.  
Arnold, T.W. *The Caliphate*, Oxford University Press, 1999.  
Bloch, Marc. H. *Feudal Society*, 2 Vols. Chicago University Press, Chicago, 1961.  
Hitti, P.K. *The Arabs : A Short History*, Macmillan and Company, London, 1948.  
Holt, Peter Malcolm and A.K. Lambton (eds.) *The Cambridge History of Islam*, 2 Vols. Cambridge University Press, Cambridge, 1970.

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Levy, R., *Social Structure of Islam*, Cambridge University Press, New York, 1969.  
Lewis, Bernard, *The Middle East : A Brief History of the Last 2000 Years*, Touchstone, New York, 1997. *The Arabs in History*, Oxford University Press, Oxford, 1973., *Islam in History*, Open Court Publishing Company, Peru (Illinois) 2001.  
Mukhia, Harbans *The Feudalism Debate*, Manohar Publishing House, Delhi 2003 (in Hindi also)  
Pirenne, Henri *Economic and Social History of Medieval Europe*, Routledge, Oxford, 2006.  
Postan, M.M. *Medieval Trade and Commerce*, Cambridge University Press, Cambridge, 1970.  
White, Jr., Lynn. *Medieval Technology and Social Change*, Oxford University Press, 1973.

A handwritten signature in black ink, appearing to be 'M. M. Postan', written in a cursive style.

**Paper: Modern World (Political Trends)**  
**Paper Code: HIS-E-222**

Max.Marks : 100  
End Term Exam :70  
Internal Assessment/Evaluation : 30  
Time: 3 Hrs. (For End Term Exam)

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**Unit – I**

**French Revolution:**

- a) Aims
- b) Achievements
- c) Reaction in Europe

**Development of Liberalism in Britain:**

- a) Background: Classical Liberalism
- b) Beginning of Modern Liberalism
- c) Results and Analysis

**Rise of America:**

- a) American Revolution
- b) New Slavery
- c) Economic Power

**Unit - II**

**Rise of New Order:**

- a) Socialist Movement
- b) Russian Revolution-1917
- c) Russia after Revolution
- d) Reaction in the West

**Theories of Nationalism:**

- a) Italy b) Germany
- c) Japan: Rise of Japan as Colonial Power and its Pan Asiatic Scheme.

**Unit – III**

**First World War:**

- a) Origin
- b) Nature
- c) Impact
- d) Peace Settlement

**Totalitarian Regimes :**

- a) Fascism in Italy Nazism in Germany
- b) Communist Revolution in China – 1949

**Unit IV**

**Second World War :**

- a) Origin
- b) Nature
- c) Impact

**Cold War Period:**

- a) NATO
- b) Warsaw Pact
- c) Non-Alignment Movement

**SUGGESTED READINGS**

- Anthony D. Smith *Theories of nationalism*, New York, 1983, *The Nation in History*, Oxford, 2000.
- Carr, E.H. *The Bolshevik, Revolution, Vol. I*, Pelican, 1966
- Chandra, Bipan *Nationalism and Colonialism in India*, Sangam Books, 1996
- Cipola, C.M. *Fontana Economic History of Europe*, Vol. III, 1976.
- Desai, A.R. *Social Background of Indian Nationalism*, Popular Prakashan, 2005
- Dobb, Maurice *Studies in the Development of Capitalism*, 1974
- Dutt, R.P. *India Today*, Read Books, 2008
- Emerson, Rupert, *From Empire to Nation : The Rise to Self Assertion of Asian and African People*, Harvard University Press, 2013
- Fairbank, John, K. *East Asia : Modern Transformation*, G. Allen & Unwin, China 1965
- Hilton, Rodney *Transition from Feudalism to Capitalism*, 1976.
- Hobsbawen, E.J. *Nation and Nationalism*, Cambridge, 1970.
- Johnson, Chatness, A. *Peasant Nationalism and Communist Power : The Emergency of Red China 1937-1947*, 1962.
- Joll, James, *Origin of the First World War*, Routledge, 05-Nov-2013
- Lichtheim, George *A Short-History of Socialism*, 1976.
- Lucas, Colin *The French Revolution and the Making of Modern Political Culture*, Vol. 2, Pergoman, 1988
- Riasanovsky, N.V. *A History of Russia*, OUP, 1984
- Roth, J.J. (ed.) *World War II : A Turning Point in Modern History*, 1967.
- Snyder, Louis, L. *The Meaning of Nationalism*, Greenwood Press, 1968
- Thompson, David *Europe Since Napoleon*, Penguin Books, 1990



**Paper: Science & Tech. in Colonial India**  
**Paper Code: HIS-E-223**

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

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**UNIT-I**

**Science and Empire: Theoretical Perspectives**

- a. Conceptual aspects of western science.
- b. Debates regarding the nature and growth of western science, technology and medicine (STM).
- c. The role place of STM in the colonial process.

**UNIT-II**

**Science and colonial Explorations**

- a. State of science and technology on the eve of British conquest.
- b. East India Company and scientific explorations.
- c. Early European scientist: surveyors, botanists, doctors under the Company's service.

**UNIT-III**

**Growth of Techno-Scientific Institutions**

- a. Scientific and technology education: establishment of engineering and medical colleges and institutes. Teaching of science in universities.
- b. Establishment of scientific institutions: Survey of India; Geological Survey of India; and agricultural experimental farms.

**UNIT-IV**

**Indian response to Western Science**

- a. Indian response to new scientific knowledge: interactions and predicaments.
- b. Science and Indian nationalism: Emergence of national science and its relations vis-à-vis colonial science: Mahendra Lal Sarkar, P.C. Ray, J.C. Bose.

**SUGGESTED READING:**

Arnold Devid, *Science, Technology and medicine in Colonial India*. The New Cambridge History of India Series, OUP, Cambridge, 1999.

Kumar, Deepak *Science and the Raj*, OUP, Delhi, 1995

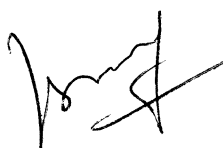
Kumar, Deepak, *Disease and Medicine in India: A Historical Overview*, Tulika Publications, Delhi. 2000

Prakash Gyan, *Another Reason: Science and the Imagination of Modern*, OUP, Delhi, 2000

Qaiser, A.J., *The Indian Response to European Technology and Culture*, OUP, Delhi, 1982.



- Raina, D. and Habib I., (Ed.) *Situating History of Science: Dialogues with Joseph Needham*, OUP, Delhi, 1999
- Sangwan, S., *Science, Technology and Colonization: Indian Experience*, Anamika, Delhi, 1990.
- Alvares C., *Homo Faber: Technology and Culture in India, China and the Allied*, Delhi, 1979
- Bernal J.D. *The Social Function of Science*, Routledge London, 1939.
- Biswas A.K. *Science in India*, K.L. Mukhopadhyay, Kolkata, 1969.
- Dasgupta, Subrata, *Jagadish Chandra Bose and the Indian Response to Western Science*, OUP, Delhi, 1999.
- Dharampal, *Indian Science and Technology in the Eighteenth Century* Delhi, 1971,
- Goonatilake, S. *Aborted Discovery: Science & Creativity in the Third World*, Zed Books, London, 1984
- Habib, Irfan, *Studying a Colonial Economy without Perceiving Colonialism*, *Social Scientist*, Vol. 13, 1984
- Hoodbhoy Pervez. *Islam and Science*, Zed Books, London, 1991.
- Krishna V.V. S.S. Bhatnagar, *On Science, Technology and Development*, Wiley Eastern, Delhi, 1993.
- Mackenzie, J. (ed.) *Imperialism and the National World*, MUP, Manchester, 1990.
- Morehouse, W. (ed.) *Science and Human Conditions in India and Pakistan*, Rockefeller University Press, New York, 1968.



**Paper: Women in Indian History**  
**Paper Code: HIS-E-224**

Max.Marks : 100  
End Term Exam :70  
Internal Assessment/Evaluation : 30  
Time: 3 Hrs. (For End Term Exam)

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**UNIT-I**

**Religion and Women**

- a. Brahmanical and non- Brahmanical.
- b. Jainism
- c. Buddhism
- d. Islam
- e. Sikhism
- f. Christianity

**UNIT-II**

**Reform Movements and women**

- a. Bhakti movements
- b. Vira Saivism
- c. Brahma Samaj
- d. Arya Samaj
- e. Aligarh Movement
- f. Theosophical movement
- g. Satya Shodhak Samaj
- h. Sri Narayan movement
- i. Self-respect movement

**UNIT-III**

**Education and Women**

- a. Ancient India
- b. Medieval India
- c. Colonial India
- d. Post-Independence

**UNIT-IV**

**Political Participation**

- a. Gandhian Satyagraha
- b. Revolutionary movements
- c. Peasant and Workers' movements
- d. Tribal movements
- e. Feminist movements



### **SUGGESTED READING**

- Agnew, Vijay, *Elite Women in Indian Politics*, Vikas Publishing House, Delhi, 1979.
- Altekar, A.S. *The Position of Women in Hindu Civilisation*. 2<sup>nd</sup> ed., Motilal Banarsidass, Delhi, 1978.
- Borthwick, M. *The Changing Role of Women in Bengal, 1849-1905*, Princeton University Press, Princeton, 1984.
- Chakravarti Uma and Kumkum Roy. "Breaking out of Invisibility: Rewriting the History of Women in Ancient India." In Kleinberg, S. Jay *Retrieving Women's History: Changing Perceptions of the role of Women in Politics and Society*. UNESCO, Berg, 1988.
- Desai Neera, *Women in Modern India*. Vora, Mumbai, 1957.
- Everett, Jana M. *Women and Social Change in India*. Heritage Publishers, Delhi, 1981.
- Forbes, Geraldine. *Women in Modern India*, Cambridge University Press, Cambridge, 1996.
- Jayawardena, V.C., ed. *Rammohan Roy and the Process of Modernisation in India*. Vikas, Delhi. 1975.
- Krishnamurty, J., ed., *Women in Colonial India: Essays on Survival, Work and the State*. OUP, Delhi, 1989.



**Paper: History of Ideas**

**Paper Code: HIS-E-225**

Max.Marks : 100

End Term Exam :70

Internal Assessment/Evaluation : 30

Time: 3 Hrs. (For End Term Exam)

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**UNIT-1**

**Political Ideas (Ancient to Medieval Period)**

- a. Monarchy.
- b. Oligarchy.
- c. Proto- republicanism.
- d. Legitimacy of political power.
- e. State of Sultnate period.
- f. State of Mughal period.

**UNIT-2**

**Political Ideas (Modern Period)**

- a. Nationalism.
- b. Liberalism.
- c. Utilitarian.
- d. Socialism.
- e. Communalism.
- f. Secularism.

**UNIT-3**

**Social Ideas (Ancient to Modern Period)**

- a. Formation of early ideas
  1. Varna.
  2. Jati.
  3. Family.
  4. Women.
- b. Medieval Period
  1. Social Structure in Hindu Society.
  2. Social Structure in Muslim Society.





c. Modern Period

1. Anti- cast movements during the colonial period- Satya Shodhak Samaj, SreeNarayana movement, Self-respect movement.
2. Social basis of nationalism.

UNIT 4

**Religious and Philosophical Ideas**

- a. Formation of religious ideas in early India
  1. Vedas, Upanishads and Vedanta.
  2. Six Schools of Indian Philosophy.
  3. Jainism.
  4. Buddhism.
  5. Ideas of dissent and protest- heterodox sects.
- b. Forms of religious thought and cultural synthesis.
  1. Bhakti Movement: Shaivite and Vaishnavite Regional Developments.
  2. Sufism.
  3. Sikhism.
- c. Reform and Revivalism –
  1. Brahma Samaj, Prarthana Samaj, Arya Samaj, Deoband and Aligarh Movement, Singh Sabha Movement.
  2. Ideas of religious universalism and fundamentalism in modern India.

**SUGGESTED READING**

Arthur Lovejoy: *The Great Chain of Being: A Study of the History of an Idea*, 1936

Ronald Paulson, *English Literary History at the Johns Hopkins University* in *New Literary History*, Vol. 1, No. 3, History and Fiction (Spring, 1970),

Arthur Lovejoy, *Essays in the History of Ideas*, Capricorn Books, 1960

Isaiah Berlin, *Against the Current: Essays in the History of Ideas*, Princeton University Press, 02-Jun-2013

Quentin Skinner (1969). "Meaning and Understanding in the History of Ideas". *History and Ideas* 8 (1), Cambridge University Press, 09-Sep-2002

Andreas Dorschel, *Ideengeschichte*. Göttingen: Vandenhoeck & Ruprecht, 2010

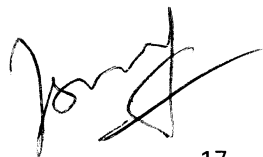
Peter E. Gordon, "What is intellectual history? A frankly partisan introduction to a frequently misunderstood field". Harvard University, Cambridge, Massachusetts, 2009

Foucault, Michel. "Archaeology Of Knowledge, Introduction", edited by A. M. Sherida Smith. Vintage, 1982.

Horowitz, Maryanne Cline, ed., *New Dictionary of the History of Ideas*, Scribner, 6 volumes. New York, 2004.

Moran, Seán Farrell, "Intellectual History/History of Ideas," in: Kelly Boyd, ed., *The Encyclopedia of Historians and Historical Writing*, Routledge, 1999.

Wiener, Philip P., ed. (2003) *Dictionary of the History of Ideas: Studies of Selected Pivotal Ideas* Charlottesville, VA: University of Vi, [1974]



**Paper:- CHINA AND JAPAN 1800-1965**  
**Paper Code: HIS-E-226**

Max.Marks : 100  
End Term Exam :70  
Internal Assessment/Evaluation : 30  
Time: 3 Hrs. (For End Term Exam)

**Note-1:** The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

**Note-2:** For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

**UNIT-I**

**China in Early 19th Century :**

- a. Political system, economy, society and religion; causes and consequences of the opium wars; Taiping rebellion.
- b. Foreigners in China and its Impact : Battle of Concessions (1895-98); Open Door Policy of U.S.A.; the Boxer Movement (1900).
- c. Socio-Economic Changes in the Late 19th and Early 20th Centuries : Disintegration of the family centered society and the rise of new classes.

**UNIT-II**

**Reform and Revolution :**

- a. The early reformers, the conservative and radical reformers; the 'hundred day' reform, reforms between 1901 and 1905; Sun Yat Sen and revolution of 1911; May 4th (1919) movement.
- b. Towards Communism : Rise of the CCP and its relations with the KMT till 1936; the civil war and triumph of communism, the people's republic.
- c. Economic Development under the Communist Regime : The period of economic rehabilitation (1949-52); inauguration of Five-year plan and land reforms.

**UNIT-III**

**Japan in Early 19th Century :**

- a. Political system, economy, society, religion and culture; Perry expedition.
- b. Modernization of Japan : Meiji restoration, end of feudalism, reorganization of central administration, reforms in education, economic progress, industrial and agricultural reforms, constitution of 1889.
- c. Emergence of Japan as a World Power : Modernization of army and navy, first Sino-Japanese War (1894-95); Anglo-Japanese Alliance (1902); Russo-Japanese War (1904-05).

**UNIT IV**

**Towards Hegemony in East Asia (1905-1919) and its Reaction :**

- a. Japanese expansionist policies in Formosa, Korea, Manchuria; participation in World War I and presentation of 21 demands; Washington Conference (1921).

- b. Rise and Fall of Japanese Militarism and Imperialism : Causes and growth of militarism; Manchurian crisis and Second Sino-Japanese War; role in IInd World War, surrender and fall.
- c. Economic Development after World War II : Reconstruction of monetary and banking systems; agricultural and industrial regeneration; the zaibatsu in the post war economy.

### **SUGGESTED READING**

- Allen, G.C., *Japan's Economic Recovery*, London : Oxford University Press, 1958 (Reprint 1960).
- Beckman, George H., *The Modernization of China and Japan*, New York : Harper and Row, 1962.
- Chesneaux, Jean Francoise Le : *China : From the Opium Wars to 1911 Revolution Vol.I. Delhi : Khosla, 1978.*
- Donnithorne Andrey, *China's Economic Systems*, London, 1969.
- Flath David, *The Japanese Economy*, New York : Oxford University Press, 2000.
- Hsu Immanuel, C.Y., *The Rise of Modern China*, New York : Oxford University Press, 1970.
- Hughes, T.J. & Luard D.E.T., *The Economic Development of Communist China (1949-58)*, London : Oxford University Press, 1959.
- Vinacke, Harold M., *A History of the Far East in Modern Times*, New York : Appleton Century Crafts, 1961 (6th edn.).
- Clyde, Paul Hibbert, *The Far East : A History of the Impact of the West on Eastern Asia*, Englewood Cliffs, N.J. Prentice Hall : 1958 (3rd edn.).
- Kennedy Paul, *The Rise and Fall of the Great Powers—Economic Change and Military Conflict from 1500 to 2000*, Unwin and Hyman, London, 1988.
- Latourette, K.S., *A Short History of the Far East*, Macmillan, New York, 1957.
- Storry Richard, *A History of Modern Japan*, Penguin Books Ltd., New York, 1960.



**Paper:- History of Architecture of India**  
**Paper Code: HIS-OE-02**

Max.Marks : 100  
End Term Exam :70  
Internal Assessment/Evaluation : 30  
Time: 3 Hrs. (For End Term Exam)

**Note-1:** The evaluation of students consists of both internal and external evaluation. Internal evaluation includes mid-term examination (20 Marks) covering two units of the syllabus, an assignment (05marks) and class attendance (05 Marks). The external evaluation includes end-term examination of 70 marks covering the whole syllabus.

**Note-2:** For end term examination, the examiner is required to set nine questions in all. The first question will be compulsory consisting of short-answer questions (2 marks each) covering the entire syllabus. In addition, eight more questions will be set unit-wise comprising two questions from each unit. The student shall be required to attempt five questions in all selecting one question from each unit including the compulsory question. All questions carry equal marks.

Unit 1

**Architecture of Ancient India**

- a. Harappan Architecture- town planning, private houses, public buildings including dockyards and granaries, domestic architecture.
- b. Architecture in Vedic literature.
- c. Early Historical architectural forms and techniques: stupas, chaityas, temples: rock cut and structural.
- d. Gupta architecture.
- e. Post Gupta Architecture – regional styles.

Unit 2

**Medieval Architecture:**

- a. Delhi Sultanate: Tombs, mosques; public works, forts, temples; domestic architecture.
- b. Mughal Empire: Tombs, mosques; public works, forts, temples; domestic architecture.

Unit 3

**Regional Architecture Style:**

- a. Jaunpur, Malwa, Rajputana, Gujrat, Deccan,
- b. South India, Vijaynagar

Unit 4

**Colonial Architecture:**

- a. Eighteenth Century
  1. The new towns: Jaipur, Hadrabad, Murshidabad, Lucknow, Pune, Bombay, Madras, Calcutta.
  2. Colonial forts: Portuguese, Danish, French, British.
- b. Nineteenth Century
  1. P. W. D. Architecture.
  2. Indo-Saracenic style



- c. Twentieth Century
  1. New Delhi
  2. Jamshedpur, Bhopal, Patna
  3. Indian Architects.

### **SUGGESTED READING**

- Vastu-Silpa Kosha, *Encyclopedia of Hindu Temple architecture and Vastu/S.K.Ramachandara Rao*, Devine Books, (Lala Murari Lal Chharia Oriental series), Delhi, 1999
- Chandra, Pramod, *South Asian arts, Encyclopædia Britannic*, (2008).
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- Piercey, W. Douglas & Scarborough, Harold *hospital*, Encyclopædia Britannica, (2008),
- Possehl, Gregory L. "Mehrgarh", *Oxford Companion to Archaeology* edited by Brian Fagan, Oxford University Press, (1996),
- Rodda & Ubertini *The Basis of Civilization-Water Science?* International Association of Hydrological Science, (2004),
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- Sinopoli, Carla M. "Echoes of Empire: Vijayanagara and Historical Memory, Vijayanagara as Historical Memory", *Archaeologies of memory* edited by Ruth M. Van Dyke & Susan E. Alcock, Blackwell Publishing, (2003)
- Singh, Vijay P. & Yadava, R. *NWater Resources System Operation: Proceedings of the International Conference on Water and Environment*, Allied Publishers, . (2003),
- Tadgell, Christopher, *The history of architecture in India : from the dawn of civilization to the end of the Raj*, Architecture Design and Technology Press, London (1990).
- Teresi, Dick , *Lost Discoveries: The Ancient Roots of Modern Science—from the Babylonians to the Maya*, Simon & Schuster 2002.
- Thapar, Bindia, *Introduction to Indian Architecture. Singapore: Periplus Editions*, (2004).
- Havell, E.B. *Indian Architecture, its psychology, structure, and history from the first Muhammadan invasion to the present day*. J. Murray, London, (1913).
- Coomaraswamy, Ananda K. *Viśvakarmā ; examples of Indian architecture, sculpture, painting, handicraft*. London, (1914).
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- Fletcher, Banister; *Cruickshank, Dan, Sir Banister Fletcher's a History of Architecture*, Architectural Press, 20th edition, 1996 first published 1896.

